

Grade Level	Subject	Learning Expectations	RGP Application
Kindergarten	4.3 BELONGING & CONTRIBUTING	29.2 Describe what would happen if something in the local environment changed	A drought causes hunger and thirst in a garden filled with plants and animals.
		31.2 Explore different elements of music	Shake Your Shakers: Children keep the beat with shakers, change the tempo and respond to stop and start cues.
	4.4 SELF-REGULATION AND WELL-BEING Making Thinking and Learning Visible	2.5 Develop empathy for others and acknowledge and respond to each others feelings	Empathina uses empathy to help heal everything around her. Her heart goes out to the "Garden Groms" (children in the audience) who are hungry and thirsty because of a drought. She feels their suffering by listening to their voices and responds in a proactive way.
		3.3 Demonstrate an awareness of ways of making and keeping friends	Through trial and error Skeeter learns how to speak the language of nature and help save the Groms and their garden.
	4.5 DEMONSTRATING LITERACY	1.1 Explore sounds, rhythms, and language structures with guidance and on their own 1.11 Demonstrate an awareness that words can rhyme, can begin or end with the same sound, and are composed of phonemes that can be manipulated to create new words	"Name Rhymin'" Song In this song characters make up name rhymes for each other to learn about their new friends and to help them remember new names.
	MUSIC	9. Awareness of personal interests and sense of accomplishment 11. Explore different elements of music	In this interactive performance, Groms participate in singing (call and response, sing-along, and echo singing). They play pitched/un-pitched percussion (boomwhackers, fruit shakers, thunder drums, rain-sticks, repurposed plastic water bottles filled with seeds.) They learn to respect silence and reflection when Empathina rings her Tibetan bells.

			They explore sound by singing through a microphone. All of these activities nurture a sense of accomplishment as they explore different elements of music.
	DRAMA & DANCE	19. Explore different elements of drama: character, education, attributes, empathy, and respect	Empathina shows empathy towards everything in her environment. Skeeter learns to respect the natural environment.
	LANGUAGE	1. Explore sounds, rhythms, and language structures. Parody Song Writing: new words to the beat and rhyme scheme of an existing melody	See 'Demonstrating Literacy' 4.4, 1.1. "Name Rhymin" Song
Grade 1	SCIENCE & TECHNOLOGY: Understanding life systems, needs, and characteristics of living things	1.1 Identify personal action that they themselves can take to help maintain a healthy environment for living things, including humans	Empathina repurposes plastic water bottles into shakers. These bottles were tossed into the garden by clueless city dwellers who foolishly pollute the environment.
		1.2 Describe changes or problems that could result from the loss or extinction of living things that are part of everyday life	A drought causes plants to dry up and animals to migrate. The "Groms" can't hibernate because they haven't had their fall feast.
	LANGUAGE: Oral Communication	8. Begin to identify with support and direction who is speaking in an oral text and the point of view expressed by the speaker	All the characters in the play have specific points of view. The Rock's concerned voice is heard as narration at the beginning and end of the play. Skeeter clueless uncaring nature causes him to take the garden for granted. Empathina expresses her empathetic nature in a compelling ballad she sings.
Grade 2	SOCIAL STUDIES: Our changing roles and	A1.1 Describe how and why a person's roles, relationships, and	As audience members the children (Groms) are participating on two levels. They have to respect the

	responsibilities	responsibilities may change in different places, situations, or times	performance by exhibiting good listening skills, and they asked to participate in the story by singing dancing and drumming. This change in situation and places requires adapting to a new environment.
	Science & Technology	B1.3. Demonstrate an understanding of the importance of sustainability in people’s interrelationship with their natural environment and of some of the consequences of sustainable and/or non-sustainable actions	When urbanites burn too much carbon (non-sustainable action) it has a negative effect on Garden weather causing droughts and/or floods. (The Butterfly Effect) This in turn can cause health concerns among all living things. By learning how to speak the language of nature and appreciating its natural beauty they learn to live a sustainable lifestyle in harmony with their surroundings.
	UNDERSTANDING LIFE SYSTEMS, GROWTH, & CHANGES IN ANIMALS	1.2 Identify positive and negative impacts that different kinds of human activity have on animals and where they live	A drought caused by pollution causes plants to dry up and animals to migrate. The “Groms” can’t hibernate because they haven’t had their fall feast. Feeling empathy towards all living creatures allows them to lead the natural existence they were intended to lead.
	UNDERSTANDING EARTH, SPACE SYSTEMS, AIR, & WATER IN THE ENVIRONMENT	1.1 Assess the impact of human activities on air and water in the environment, taking different points of view into consideration	The ROCK blames the drought on human activity. City dwellers don’t know the impact of polluting because they live in urban as opposed to rural settings. It is only when they leave the city that they can understand the damage they are doing.
	HEALTH & PHYSICAL EDUCATION: Movement Strategies	B2. Demonstrate an understanding that different physical activities have different components and apply this understanding as they participate in and explore a variety of individual and	Maintain appropriate space and body awareness when dancing side-by-side being mindful that arm movements don’t interfere with others while shaking percussion. Wiggle thunder drums and invert rain-sticks as opposed to shaking them

		small-group activities	Passing fruits shakers from one to another requires relinquishing ownership from borrowed items.
	SCIENCE & TECHNOLOGY UNDERSTANDING LIFE SYSTEMS GROWTH AND CHANGES IN PLANTS	1.1 Assess ways in which plants are important to humans and other living things, taking different points of view into consideration, and suggest ways in which humans can protect plants.	In Rock Garden Party! Groms (the audience members) are hungry and thirsty because of a drought. The need plants so they can nourish themselves and move on. By being asked to feel the sensation of hunger students get a very clear picture of why plants are important. The Groms discover that speaking the language of plants and their environment is a sure way of protecting them.
Grade 3	SCIENCE & TECHNOLOGY	1.1 Assess the impact of different human activities on plants and list personal actions they can engage in to minimize harmful effects and enhance good effects	Droughts are caused by pollution, which humans produce that damages the way plants grow. If we see plants as sentient cognitive beings or see their unlimited potential, we will act differently towards them.
	LANGAUGE	1.1 Identify purposes for listening in a variety of situations, formal and informal, and set personal goals related to listening tasks	Students are encouraged to listen to the characters by engaging in songs and dialogue. In this play Skeeter learns that listening to nature is the only way he can help save the garden. This play encourages students to think about creative ways they can engage and 'listen' to their environment.